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THE IMPORTANCE OF USING ETHNOPEDAGOGY IN PRIMARY SCHOOL STUDENTS

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ABSTRACT

This article describes in detail the importance of the use of ethnopedagogy in primary school students, the structure, goals and objectives of ethnopedagogy, its scientific meaning and essence, its relationship to other disciplines.

Keywords: ethnopedagogy, ethnopsychology, ethnic group, technological development, pedagogical skills.

INTRODUCTION

The content of Uzbekistan's own path of independence and development, especially the knowledge of the spiritual and moral foundations of the development of the five principles of primary school students, a deep understanding of the content and essence of national education, deep scientific and theoretical potential, pedagogical creativity, perfect knowledge of the educational level of their subject, the formation of pedagogical knowledge, a good knowledge of the traditions, values, customs and traditions of the Uzbek people, politics, history, culture, spirituality, literature and art, ethics, religion, law - Knowledge of ethnicity, local lore, technical knowledge, ethnopedagogy, ethnopsychology.

MATERIALS AND METHOD

Native language, mathematics, reading, etiquette, and science classes in the primary grades play an important role in the education system in terms of their content, goals, and objectives. Because underlying them are the foundations of literacy and moral education. Therefore, it is important to focus on increasing the aspiration and interest of students in primary education. This is because students should not be bored with the sacred word called 'lesson' from primary school. Experienced teachers of primary school students are now using an ethnopedagogical approach to increase students' aspirations for the lesson.

Describe the pedagogical basis, the main spiritual qualities of the formation of the concepts of the child, the student, not in the abstract, but in accordance with the age, philosophical, physiological, psychological and genetic basis. To do this, to reveal the educational, developmental aspects of each

science and group of sciences. In this case, the use of folk pedagogy and ethnopedagogy is expedient.

Ethnopedagogy is a field of pedagogy that uses the historical experience of a particular nation. It explores the views of past generations on issues of parenting. At the same time, a lot of attention is paid to the family, marriage, nation and ethnicity.

The educational environment of our country is characterized by a variety of cultural and historical values. Many ethnic groups have their own characteristics. Education therefore takes such features into account. Traditions in all groups are not the same. But at the heart of every culture are the same basic concepts and goals. The task of teachers is to teach children not the specific direction of the historical experience, but the essence of many historical, cultural traditions, customs, songs and fairy tales. It allows for the upbringing of an individual who interacts with society based on common values, principles of thinking and understanding.

In the process of studying ethnopedagogy, clear goals and objectives have been set. By knowing them, you can learn more deeply about the essence of this science.

The purpose of ethnopedagogy is to teach the younger generation their values, civic consciousness, the basic principles of the system formed during the life of our people.

The priority is to apply the traditions of different peoples living in our country to the educational process. Creative inspiration can be applied to a variety of activities. Ethnopedagogy develops children's abilities, encourages self-expression and talent.

Specific tasks are being carried out to achieve these goals. This primarily involves studying people's approaches to education. The task of ethnopedagogy is to master the methods and techniques of finding methods and approaches to the implementation of such work, taking into account the characteristics of society.

CONCLUSION

In conclusion, in the context of modern technological development, it allows everyone to connect with the historical values given to him. The concepts of ethnopedagogy, folk pedagogy are not synonymous. The ancestor of the science of research pays special attention to the historical achievements of our ancestors and uses simple but effective logic in educating them. This direction of ethnopedagogy prepares children for future vulnerabilities, marriage, family relationships between spouses. The task of the proposed science is to teach not only children but also their parents. It shows the ways, means and methods of implementing the learning process. Parents should have the basics of pedagogical skills that will help their child understand ethics, relationships with society.

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